

Presentation Rubric

	4	3	2	1	Points
Demonstrates Understanding of Topic	The student is able to respond to all questions and shows ability to articulate answers	The student is able to respond to most questions and shows ability to articulate answers	Student is hesitant and not able to answer many of the questions.	Student is not able to answer questions	
Delivery of Research Topic	Seminar presentation is interesting, challenging, and understandable to the audience	Seminar presentation is interesting and understandable to the audience yet lacks depth	Seminar presentation is not understandable to the audience yet is polished	The seminar is poorly presented	
Content	An abundance of material is presented that supports the thesis. The topic is current in physics and/or astronomy.	The amount of material presented is limited but supports the thesis. The topic is current in physics and/or astronomy.	The presentation lacks material or the thesis is not well defined. The topic is not current.	Facts are presented with poor connection and no well defined thesis	
Literature Review	Literature review will be from appropriate scientific journals and will cover the topic in depth	Appropriate scientific journals but a shallow survey of the literature	Scientific journals but very few articles	An internet search of magazines – not scientific journals	
Demonstrates sound physical background	The student shows good understanding of the physical principles expressed in the seminar	The student shows fair understanding of the physical principles expressed in the seminar	The student appears to have forgotten much of the basic physical principles	The student shows a lack of understanding of basic physical principles	
Presentation	Presentation method is appropriate to the subject. Graphics used are appropriate and not superfluous	The presentation is well done but contains graphics that don't seem to fit	The presentation is well planned but poorly presented	The presentation is poorly planned and not well presented	
Speaking skills		The presentation is well articulated, at appropriate volume, and uses good grammar	Well articulated with good grammar but does not project voice adequately	Poor grammar and articulation	
Sources		Citation style is appropriate	Citation style is not appropriate	Sources are not cited	
				<div style="text-align: center;"> Total Score Max Points </div>	

Presentation Evaluation Form

Speaker: _____ Date: _____ Topic: _____ Evaluator _____

For each of the following items, please provide specific feedback for student improvement. For example, under item 6, “print too small” will help the speaker more than “terrible slides”.

(Remember a 6 is failing for the PLOs; however, award points as you deem appropriate. All but 3 and 10 are PLOs)

1	Topic (interesting, challenging, & understandable)	10 9 8 7 6 5 4 3 2 1 0 Circle score	
2	Overall organization (content material supports the thesis)	10 9 8 7 6 5 4 3 2 1 0	
3	Ability to clearly convey information	10 9 8 7 6 5 4 3 2 1 0	
4	Professionalism/Relating to audience (eye contact, volume, articulation, & grammar)	10 9 8 7 6 5 4 3 2 1 0	
5	Demonstrates understanding of physical principles used in presentation	10 9 8 7 6 5 4 3 2 1 0	
6	Quality of visual aids (as to readability)	10 9 8 7 6 5 4 3 2 1 0	
7	Information value of visual aids	10 9 8 7 6 5 4 3 2 1 0	
8	Literature review	10 9 8 7 6 5 4 3 2 1 0	
9	Demonstrates ability to respond aptly to questions	10 9 8 7 6 5 4 3 2 1 0	
10	Overall evaluation of presentation	10 9 8 7 6 5 4 3 2 1 0	

Total Score ____ (you may leave this blank, but it is a nice double check)

Did the speaker have any distracting mannerisms? No ____ Yes ____ If “yes” please identify _____

Additional Comments (use back if needed):